

Plano ISD 2023-2024

Parent and Family Engagement Policy

Plano ISD Mission Statement: Our Plano ISD learning community will educate, inspire, and empower every student to activate their unique potential in a dynamic world.

Purpose of the Policy: Plano ISD believes the power of collaboration between parents/families, members of the community, and the entire school staff will lead to increased student success. Our mission is to support families by offering individual and group opportunities to maximize their abilities to engage in their children's learning.

Central administration will work in partnership with the schools and all parents/guardians to increase the ability of parents/guardians to successfully support their children's academic growth by:

- Respecting parents and families as vital **partners** in the education of their children. Plano ISD is committed to increasing the capacity of families by including them in policy decisions and the development, evaluation, and review of the District Parent and Family Engagement Policy and Title I Program.
 - The district policy is reviewed every year, discussed at the District Parent and Family Engagement Committee meeting, and posted on the [District Title I website](#). Videos summarizing and explaining the policy are also posted on the district Title I website. This policy will be evaluated by the District Engagement Committee to determine the policy's effectiveness at improving the academic quality of all schools.
 - Family members are invited and encouraged to join advisory committees and boards at the campus and district level, such as PTA and Site Based Committees. Rights and responsibilities of parents/families are discussed at the annual campus Title I meetings and families are invited to give input to the school and district throughout the year.
 - PISD works with schools to make sure that each required parent and family engagement policy and school-parent compact meets federal requirements.
 - The District and Title I schools will provide opportunities for participation of parents/families with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background; or are migratory families.
 - Information and school reports are provided in an understandable layout and, to the extent practical, in a language parents/families understand.
 - Virtual and face-to-face trainings are provided to support families.

- Encouraging a **welcoming** and **supportive environment** for parents and family

members.

- Many Title I campuses have full-time *parent liaison* positions to build relationships and partnerships with families and community members.
- Each campus has at least one *counselor and/or social worker* who supports both student and family needs. *Office staff* are expected to be welcoming and sensitive to the needs of all parents/families.
- Beginning and ending year *surveys* are mandatory for campus and district use to identify needs and monitor progress of program goals.
- **Volunteering** in their children's schools through mentoring programs, field trips, classroom support, homeroom parents, etc. helps parents/families feel welcome.
- Providing **federal, state, and local funds** and **expertise** to assist the schools' efforts in meeting the needs of families through various district and campus programs.
 - School attendance clusters sponsor meetings to share information with family members about the students' transition to different school levels.
 - Homeless students are provided with school supplies delivered to local shelters.
 - Federal guidelines state that a minimum of 1% of our total Title I funds at the district level are budgeted to support parent and family engagement activities at the campus level. Parents/families are given opportunities to voice their opinion how these funds should be used.

Central administration supports school efforts to implement family engagement events/activities with the goal of improving students' academic growth by:

- Providing funds and guidance for school staff to model strategies that will help families know how to support their children at home.
 - Providing technical support such as parent resources through the Google Drive, mobile classroom and translation services.
 - Campus family events i.e. literacy/academics are required.
 - Family educators deliver a variety of workshops at the campus and district level on behavior, self confidence, and understanding cultural differences.
 - The Mobile Computer Bus provides adult education, computer literacy, and technology support to PISD families.
 - The Department of Student, Family and Community Services and the CARE team provide information and support for professional staff, students, and families through their website and both virtual and in-person workshops.
 - Meetings and communication are intended to help families understand the state academic standards, local and state assessments, and how to monitor their child's progress.
 - Providing ESL and computer literacy classes to help empower parents/families improve student academic achievement.
- Establishing and promoting **two-way communication via face-to-face or virtual**, as a source of trust and understanding between the District and families.

- This is accomplished through parent/family meetings/conferences with teachers and principals, e-mails, newsletters, campus and district web pages, phone calls, surveys etc.
- Information and school reports are provided in an understandable layout, and when practical, in a language family members understand.
- The location of important Title I documents and the process for translations are clearly available for families throughout the year.
- Each Title I school conducts an annual staff training about the value of family engagement and the value of contributions of family members.

Central administration will work in partnership with local businesses and other community organizations to strengthen the school - family connection by:

- Supporting programs and partnerships such as area restaurant fundraising, faith based organizations, and businesses that support families by augmenting school budgets to provide additional school supplies, food, and clothing.
- Encouraging campuses to have active mentoring programs that rely on community support.

For more information please contact:

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